

Summerhill Academy – AC meeting

22.10.18

Notes and Actions:

Check – previous mins – who is RB?

SW updated on the RPT and how this affects the Annual form – including RPT changes.

Verbal pecuniary interests – agreed.

Key areas coming out of Ofsted are good

Collate feedback to staff from AC visits.

Minutes agreed.

Action – TC – suggest a schedule of visits – linked to AC link member roles

Safeguarding end of year review paper –

TC – what are your thoughts/feelings about the culture of safeguarding. Some specific children are now in Alternative Provision – those children are now more settled/needs are met. Ongoing safeguarding issues/alerts are still being reported. Large level concerns resolved.

Low level gate issues- EMcQ linking with contractors. HC from CLF – really proactive- making sure the contractors were aware of their

Louise – good to note as AC that LD is back in the role. Brief visit from E. Scheduled

SB – audit to be completed Term 2.

Safeguarding refresher CPD – Nimble – now up and running. Make sure everyone completes this training.

TC and RC linked up and worked through a system – reference to the AIP – comprehensive document – apologies that this arrived reasonably late. This was in line with looking at things are results day.

RC – aimed to keep the AIP

Ofsted key actions – left separated out too.

Some of the Attainment and the L&M run through everything on the plan.

Bulk of the work – Behaviour – Teachers' Standard 7 – as we are setting appraisal documents –keep coming back to the TS and Career Stage expectations.

PP strategy – in focus for Term 3.

As we are RI – what do we need

Worked with SW and DN – ARM – looked at all the information that we have about the Academy – What do we know? What are the key priorities for the Academy?

Clearly came out from the ARM – need to focus on Teachers' Standards 7.

Continued to be apparent where the complex needs of the children is born out in a number of key behaviours.

Much of the work that has been undertaken – knowing where the hotspots are and working with the staff – how do we support you in developing positive behaviours across the school – looked at systems and procedures – sometimes this is safe space in classroom, partner class, reflection room. Last year we saw too many children leaving the classroom.

Classrooms aren't meeting their needs – child could identify/teacher could identify.

Bespoke appropriate responses in class – communication friendly spaces.

This is working well, although some children need further support with this.

RC – drafting the behaviour policy – will this need to be agreed via email.

Action – RC – circulate to all councillors – draft policy – having received input from AC – council members to approve/question via email.

Trialled – 5 key elements – based on Ready to Learn. Year 6 cohort – 25 on the SEND register, and the bulk of these are SEMH needs.

RC – ARM Behaviour is the focus – how are we going to develop that – linked with Sally Apps and Tony Searle – drawing on expertise from Secondary – linked to transitions, size of school.

Ready to Learn

- Being on time – including during the day and linking with families.
- Wearing your uniform with pride
- Value your own learning
- Value others learning
- Make a positive contribution to the life of the school

TC – how and when will you know whether this is working?

Already – see difference in some quite challenging children. Seen some changes – child understanding the structure and approach.

Next level – agreed consistencies.

RC – demonstrated fantastic walking. RC and EMCQ – researched.

Teachers to meet and greet at the door. Every single child – need to know they have

Cant spend all year – looking just at SEMH. Incidents are logged on CPOMS.

Focus on Teaching and Learning will be a significant outcome.

LD –checked consequences –as applied. Time to make a choice. Locus of control is with the child. Not getting hooked into.

Need to go and reflect on that. Restorative approach. Supporting children to de-escalate. Some brain science – supporting children.

MR –the shared script...

I think you need a little bit of help... that shift has supported children.

AC role is 2 fold – asked some questions and offer some challenge.

Please – when we do come into school, fellow council members – whether what we see supports what we have been told.

AIP Number 5 – quality of T&L. All of this, which is the focus.

Term 2 – focus shifts to planning and teaching well.

Adapt teaching to meet the needs of all children. Overwhelming number of children who are coming to reflection room – children with SEND – specifically – SEMH and children with ASD/tendencies.

Yes, we need to be thinking about planning, T&L, but we need to also support children with complex needs.

Need to see reduction of children on the SEND register.

Additional and difference – from SEN code of practice.

Thrive – approach to supporting children with social and emotional needs.

Child development, attachment theory and neuroscience.

Attachment aware trust – KCA and Thrive approach.

SW outlined Nest and Alternative Provision.

TH - How do children who don't access Thrive... done some work on this... re-named – Thrive room/rainbow room.

SW notes linking with SK – helping others to think about the fact that some children needs some further support in terms of their social and emotional needs, just like some need support with reading etc.

Quality of T&L - tool being used by SLT.

EMcQ – Class Dojo – seems to have been really well received... around 80% in lots of classes – some of the children – violet class- sending in pictures of homework.

Feedback/queries – resolved very quickly. Daily notifications – people signing up. Monitor how many people view things.

Top Table Weds – celebration – children who consistently meet – above and beyond

Hot Chocolate Friday... celebrating – all about Ready to Learn – child comes to school from a family background –the more we can communicate with families to get them engaged.

SAF – sending things to promote fundraising. A further layer – in addition to texts and emails...

Scaffolding has meant we have to be creative about communicating and involving families – as we haven't been able to have them in...

How do we find out things if we are not on class dojo – RC to pick out some highlights.

Photo consent – revised permission form – include Class Dojo... each class and SLT.

Making it accessible.... Sharing the learning (lighthearted...)

Discussion around the safeguarding things in place for Dojo.

Content moderated.

Portfolio is agreed by the staff. Parents can only comment.

Congratulations – huge improvements in respect of communications

T&L focus

PiXL – organisation – used last year in Year 6 – to some good effect. Felt that we could get even better value from this in 2018-19.

Quality First Teaching – what can we all be doing. Able to look at the National data. Did you know that in the maths paper... 1000s of words...

Reading age of 15...

Question level analysis - highly specific and

Tests provide consistency of data. Judged on KS2 tests.

Junior school – *live and die by those results...*

Link with PiXL associate –

Attending the CLF Raising Attainment.

For the sake of the minutes - Effectively- hung everything off Item 6 – AIP.

Talked about attendance as we have gone.

Bristol Attendance Summit ... LD accessed the workshop...

Governance perspective – we have the best strategies – as comparison with BCC...

Dealt with EDI

Student advocate – deal with more fully next time.

Still need to deal with

Item 10 now – Finance and H&S

PK is currently out on long term ill health.

SA met the financial targets.

H&S – keeping the site safe – excellent. Mike is very proactive – AC thanks Mike for his managing of this situation.

Thanks to those staff who have stepped up to support.

Again, with the view of rotating things on the agenda – will need to find a means of looking at the

Is the project on budget? Roof – yes.

Income for the school – need to find a way of reporting – Johanna Rule.

HR, Finance and leadership teams – making the money work as well as it can for the children.

Audit committee- rigorous in holding our accountants to account.

Clear focus on procurement.

Central support services are working with EMcQ and Vanessa.

LD linked with KMCL to look at the PP strategy.

Appointed to the communication role in the front office. Supported by the central team.

Item 10 – obliged to have CLA – none on roll currently.

Behaviour – not in a position to adopt the Behaviour Policy- RC to consult

Changes to the Risk Register.... Doing a tidying up exercise – RC and TC looked

Happy to deal with by exception – risk register.

DATA/Pupil Outcomes

AC report – taking it as read – no longer the main vehicle – need to focus on the AIP and SEF and a new AC report format will be shared in January.

RC guided through AC report and the AC Dashboard.

Data is unvalidated currently – this will be updated in November.

Reportable – 52%. Increase on last year- still short of the National Average – 64% 2018 – combined R,W,M.

Pleased with writing and the assessments were moderated. Progress score -3.4.

SW outlined the progress data/discrepancies....

SW shared the Ofsted

Compared to other children with this Rec baseline

Further partnership work

Steps taken – focus for next meeting

LD – Pupil premium – National benchmarks.... PP is measured against ALL pupils

Action – RC – pull further detailed information from the ASP.

TH – if we eyeball – Year 5 – this could give us an idea of outcomes for

Format – this is sensitive data... format... don't know if there

Action - SW to take back as a query – Marked as sensitive/confidential...?

Colleagues may wonder – what about the Rapid Improvement Plan – these are operational – and we have these in a range of areas of focus – RIP – Reading and other key areas.

This concluded Item 7. All down to 11.

Item 12 – communication – try putting something on Class Dojo – TC to share updates – past tense...

Action: - TC to share the headlines that he sent to AC members.

We could do meet the AC member... short videos.

Next meeting – close look at Year 6 and Year 3, Finances, H&S, Risk register, student ambassador, Philosophy – TS 4.

RC – Action - Invites – Christmas play.

LD and SW to share the audio and notes.