



Summerhill Academy

Access Plan 2016/17: How we intend to improve access progressively over time.

### School's Commitment to disability equality

The Equality Act 2010 identifies 'discrimination arising from a disability' and this means that a disabled person has been treated less favourably because of something connected with their disability (for example, a tendency to make spelling mistakes due to dyslexia). Through making 'reasonable adjustments' we aim to ensure that a disabled individual has the same access to everything that is involved in school life as a non-disabled individual, as far as is reasonable. Our Accessibility Plan 2016/17 outlines how we intend to make reasonable adjustments to improve access to the curriculum, information and the physical environment.

#### Access to the physical environment

Action	Strategy	Timescale	Responsibility	Success criteria
For any new building work - plan for access requirements	All contractors to work to BCC Environment Access Standards	On going	Principal/ Contractor	All works supported by school surveyor and in-line with regulations in the Equality Act 2010
Ensure that as stairs are renovated they include visibility strips	Site Manager to include as part of each new job specification	On going	Site manager	All steps in school to have visibility strips
Reduce echo in dining hall	Install sound dampening panels to reduce echo	On going	Site manager	Dining hall is a space that is suitable for all
Identify access needs of parents new to school	Review parent responses on new starter forms	July 2017	ABM SLT	Any adjustments in place

## Access to the Curriculum

Action	Strategy	Timescale	Responsibility	Success Criteria
Include children with SEMH in a main stream setting	Identify those who have SEMH difficulties and implement Thrive	On going	SENCO	Children with identified SEMH have access to programmes to ameliorate these issues
School visits accessible to all children	Audit of visits in terms of accessibility	On-going	Class teacher SLT	All risk assessments completed. Reasonable adjustments made to ensure all children access visits

## Access to information

Action	Strategy	Timescale	Responsibility	Success Criteria
Increase awareness of who school staff are	Label all classrooms and offices with users names	On-going as staff turn over	SENCO	All rooms labelled in a timely manner
Ensure the Academy website is more user friendly and accessible to all parents	Discuss areas of priority to work on in the first instance Discuss how parents and other stakeholders can be involved	ongoing	SLT Communications Officer	All parents can successfully access and navigate the school website