



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Summerhill Academy Sports Premium
Report 2018_19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>69.5% of children took part in an extra-curricular active club. Wide variety of clubs offered All children benefitting from specialist sports coaching. Promotion of healthy ways to walk to school in collaboration with Living Streets. Use of Class Dojo to raise profile of PE Branded Summerhill Sports Kit for Inter school competition has raised the profile of competitive sport within the school</p>	<p>Develop the use of Play leaders to increase pupils' leadership skills. Continue to promote and encourage more children to choose healthier ways to walk to school. Invest in Real PE and train all staff to enable us to include, challenge and support every child. Offer and promote a wider variety of clubs both in school and in the wider community.</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>
--	----------------------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £19400		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Continue to push the daily exercise activities to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Increase Pupil participation</p> <p>Develop bike, scoot and walk to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car.</p>	<p>15 minutes of daily exercise challenges a day using activities from sources such as GoNoodle and Change 4 life Disney videos.</p> <p>Run weekly skills and fitness clubs with priority for SEND and inactive children. Clubs run by teachers and coaches.</p> <p>Look for opportunities to make lessons more active.</p> <p>Invite sporting clubs to inspire children to be active with presentations, demonstrations and taster sessions.</p> <p>Use Smart School Council to get children's voice for ways to increase active ways to get to school.</p> <p>Use Living Streets Travel Tracker to promote a healthier way to get to school.</p> <p>Large banners to Abe put on School</p>	<p>No cost</p> <p>£2000</p>	<p>Extra-curricular clubs this year have included Bikeability, Squirrels, Football, Dodgeball, Gymnastics, GoNoodle, Athletics, Basketball, Hockey, Aerobics, Netball, Tag Rugby, Dance and Judo. Priority has been given to Inactive and SEND children. Funk it up dance gave taster sessions to all children. Paralympic athlete Katrina Hart came in and ran a sponsored event involving all children.</p> <p>A huge majority of our children are getting to school in an active way. In 7 out of twelve classes, 99 or 100 percent of children make an active choice to get to school. In other classes the lowest figure was 86 %</p> <p>The levels of class engagement in the Travel Tracker with most classes completing it over 60%.</p>	<p>Look into introducing the Daily Mile.</p> <p>Vary the range of clubs offered to the children.</p> <p>Develop more of a link to community based projects and clubs, inviting more clubs to come into school and give taster sessions.</p> <p>Aim to make the Walking Bus a more regular event.</p> <p>Continue to use Living Streets Travel Tracker to promote and encourage healthier ways to get to school.</p> <p>To hold assemblies to keep awareness up and introduce it to the new intake.</p>	

<p>Develop pupils' leadership skills.</p>	<p>Fence to promote healthier ways to get to school.</p> <p>Enjoyment and encouragement to be active through Peer led activities during breaktimes/lunchtimes. Play leaders to be trained.</p> <p>Year 6 children to design, organise and manage sports day for the rest of the school.</p>	<p>No cost</p>	<p>We should work to raise this next year.</p> <p>The children took part in a walking bus event which was led by a member of Living Streets. During the walk, the children were encouraged to think about the benefits of getting to school in a healthy way each day. Parents also took part. This was promoted throughout the school and the wider CLF community. It raised awareness and well being of those involved.</p> <p>We held a street party outside the school, in conjunction with Living Streets where the road was closed off and the children were encouraged to participate in a wide variety of fun street activities. This promoted cleaner living and healthier ways to get to school.</p> <p>We held a 'happy shoes day' to promote healthier ways to walk to school.</p> <p>3 x 1hr training of Play leaders from Nigel Cooley (Bristol Met) took place in May.</p>	<p>Hold an annual Street Party.</p> <p>Hold an annual happy shoes day.</p> <p>Give pupil council responsibilities to check Travel Tracker data and award badges.</p> <p>Liaise with Mode Shift Stars about obtaining an award for more active travel.</p> <p>Present play leaders to have a refresher course and new play leaders to be trained in supporting play.</p> <p>Continue to use Yr Six children to plan, organize and manage sports day for the whole school.</p>
---	---	----------------	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and Sport for all visitors and parents.</p> <p>Invest in new quality PE resources</p>	<p>Celebration assembly once a term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Ensure photos are taken and reports written about clubs and matches. Achievements shared via twitter.</p> <p>Use Class Dojo to promote intra and interschool sports activities including School Games.</p> <p>Buy new goal posts so that we can host fixtures and friendly football matches.</p> <p>Buy labelled sports t shirts so that children going to tournaments can feel like part of a team and represent the school.</p>	<p>£500</p>	<p>Weekly celebration assemblies showcase teams entering inter school festivals as well as children's individual sporting successes both inside and outside school.</p> <p>Children's participation and successes are promoted in half termly newsletters, on ClassDojo as well as on wider social media via CLF.</p> <p>New goal posts have enabled us to host interschool football matches for fixtures and friendlies. They have also been used for extra curricular activities and intra school events. Children/teams entering inter school activities look great and feel more like a team wearing their Summerhill sports T shirts. Morale has been boosted.</p>	<p>Continue to promote</p> <p>Look into investing in resources to enable us to put on more varied clubs, i.e. archery etc</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide staff with training to increase confidence and competence.	Each class to have a coach led PE session each week. Discussion between coach and teacher to target teacher's needs relating to PE. Teacher and coach to team teach sessions.	£6,700	Teachers feel more confident to teach sports having watched and team taught with a sports coach.	Real PE training of PE co-ordinator plus whole school training and resources. Teachers to identify areas where they feel they would benefit from extra support. Sports coach to support for up to two terms per teacher.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Have an alternative sports term to allow children to try a range of new activities-such as archery, fencing and lacrosse.	£1000	Each class was given a series of lessons learning tri-golf with a sports coach.	Look in the wider community to find local clubs who are willing to offer tasters sessions to children who may want to join these clubs. Offer a wider variety of clubs including more alternative sports such as fencing or archery.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				61 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more children in sport such as clubs and competitions.	Provide a wider variety of clubs. Invite Pupil Premium children to the clubs. Pupil premium children to get priority.	£2000	Extra-curricular clubs this year have included Bikeability, Squirrels, Football, Dodgeball, Gymnastics, GoNoodle, Athletics, Basketball, Hockey, Aerobics, Netball, Tag Rugby, Dance and Judo.	Continue to offer a wide range of active clubs.
Continue to encourage competition within lessons and between classes.	Take part in at least 2 School Games Festivals per term.	£4000	Our children took part in a range of School Games Inter school festivals this year including, Basketball, Athletics, Dodgeball, Tag Rugby, Netball, Gymnastics levels 1 and 2 and a variety of Football fixtures and festivals.	Continue to take part in as many local Interschool competitions as possible.
	Organise and manage an A and B boys football team and a girls football team. Take part in CLF fixtures. Organise friendly matches with other schools.	£2000	Three football teams were organized with weekly lunchtime practice. The boys A team took part in the CLF league. A number of 'friendlies' were attended. Both the boys and girls Football teams entered a school games competition and made it to the finals at Ashton Gate.	Ms Sayers to continue coaching the girls and boys football clubs, entering the CLF league as well as arranging a number of intra- and inter- school friendlies.
	Children who have attended the clubs to represent the school in competitions.		Clubs were organised to fit the School Games calendar so that they could be used to prepare teams for taking part in tournaments. This has led to our teams being more successful in the tournaments.	Continue to ensure children are prepared well through participating in lunchtime and after school clubs. Corresponding clubs to be arranged in the Term before the competition takes place.
	Competition shirts to be bought to increase team spirit and morale.	£208		
	Shine sports coach to run lunchtime clubs to encourage inactive children and PP children to be more active.	£3,800	The children feel more like a team when they are wearing their Summerhill t-shirts. They feel proud to be part of Summerhill.	